



# SC Annual School Report Card Summary

Woodland High school  
DORCHESTER 4  
Grades: 9-12 Enrollment: 614  
Principal: Jimmie B. Utsey  
Superintendent: Dr. Morris Ravenell  
Board Chair: Dr. Kenneth Jenkins

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Good	TBD	TBD	B	N/A	
2013	Average	Average	N/A	SILVER	F	N/A	
2012	Average	Good	SILVER	N/A	C	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	11	13	1	0

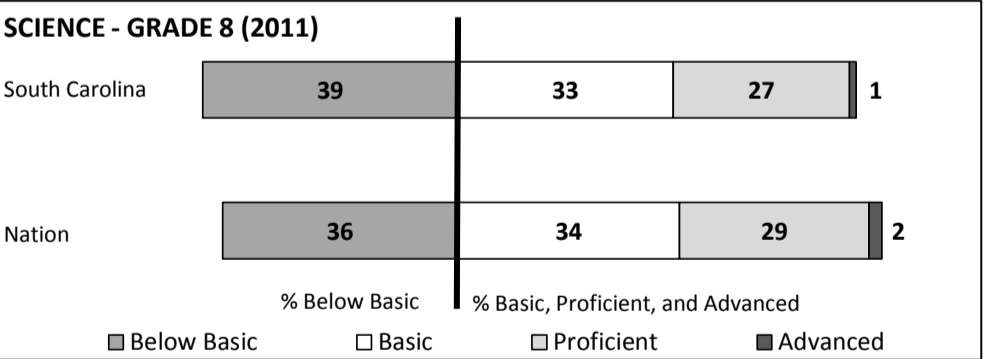
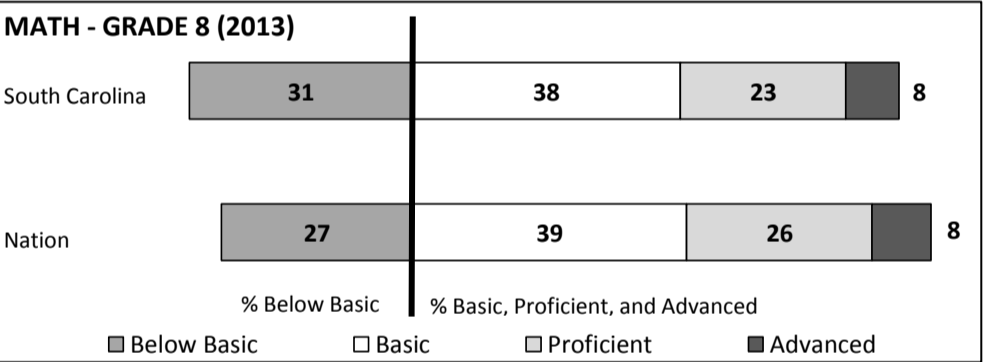
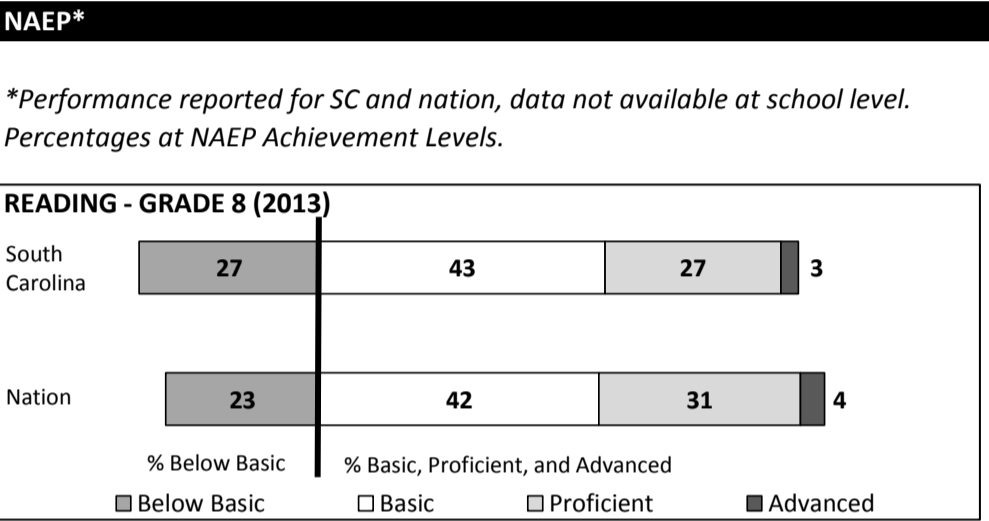
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	73.0%	76.9%	71.4%	67.3%
Passed 1 subtest (%)	16.8%	17.3%	16.1%	19.9%
Passed no subtests (%)	10.2%	5.8%	13.4%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	89.3%	89.4%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	154	160
Number of diplomas	128	124
Rate (%)	83.1%	79.1%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7%	75.0%
English 1	61.2%	60.8%
Biology 1/Applied Biology 2	74.4%	68.9%
US History and the Constitution	59.6%	52.3%
All Tests	70.8%	63.7%



**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Woodland High school  
DORCHESTER 4  
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 614)				
Retention Rate	3.5%	Up from 3.2%	3.8%	3.0%
Attendance Rate	97.0%	Up from 96.4%	96.2%	96.2%
Served by gifted and talented program	2.2%	Up from 1.9%	13.7%	17.7%
With disabilities	15.1%	Down from 15.4%	13.5%	11.5%
Older than usual for grade	8.1%	Up from 7.9%	9.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	3.8%	Up from 3.5%	9.6%	15.4%
Successful on AP/IB exams	N/A	N/A	26.6%	52.8%
Eligible for LIFE Scholarship	30.3%	Up from 29.2%	29.9%	30.6%
Career/technology students in co-curricular organizations	10.4%	Up from 10.0%	14.1%	5.3%
Enrollment in career/technology courses	298	Up from 290	323	423
Career/technology students attaining technical skills	83.6%	Up from 76.5%	80.4%	84.5%
Annual dropout rate	1.6%	Down from 2.4%	2.3%	2.1%
Teachers (n = 43)				
Teachers with advanced degrees	39.5%	Down from 44.2%	60.0%	64.3%
Continuing contract teachers	55.8%	No change	71.4%	77.3%
Teachers returning from previous year	79.7%	Up from 77.2%	83.1%	85.5%
Teacher attendance rate	95.5%	Up from 94.4%	95.4%	95.5%
Average teacher salary*	\$43,511	Down 3.8%	\$47,232	\$48,414
Classes not taught by highly qualified teachers	2.1%	No change	3.2%	3.0%
Professional development days/teacher	3.3 days	Down from 9.5 days	11.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 21.9 to 1	23.6 to 1	26.0 to 1
Prime instructional time	90.7%	Up from 88.8%	89.6%	90.3%
Dollars spent per pupil**	\$10,178	Down 2.1%	\$9,806	\$8,238
Percent expenditures for teacher salaries**	47.3%	Up from 45.0%	53.6%	56.9%
Percent of expenditures for instruction**	47.7%	Down from 48.0%	55.7%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	80.7%	Down from 100.0%	97.5%	98.7%
Character development program	Below Average	Down from Average	Average	Good
ESEA composite index score	88.9	Up from 48.8	80.5	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	564	22
Percent satisfied with learning environment	82.2%	69.7%	81.8%
Percent satisfied with social and physical environment	92.9%	72.2%	77.2%
Percent satisfied with school-home relations	50.0%	76.8%	77.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

During the 2013-2014 school year, we continued to empower our students with a challenging learning environment that encouraged high expectations for success. We continued to implement strategies, interventions, and instructional practices that were necessary and relevant to move our school academically.

Our 2013 Annual School Report Card reflected an improvement in our school’s progress towards academic excellence. Additionally, our school received the Palmetto Silver Award for closing the achievement gap between subgroups of students for the second consecutive year. More importantly, we continued to improve on our passage rates on the End of Course and HSAP Assessments and continued to create a culture of high expectations for our students.

The 2013-2014 graduating class consisted of 132 graduates, of which, thirty six were Honor Graduates, and forty qualified for a Life Scholarship. Additionally, we improved our four year graduation rate to 78%. The class of 2013-2014 also received \$4.2 million dollars in scholarships.

Our school was designated as a Title I school for the 2013-2014 school year. The Title I Funding enabled our school to provide opportunities for students to acquire the knowledge and skills necessary to meet challenging State Content Standards.

The faculty and staff of Woodland High School are committed to developing life-long learners who will have a positive impact on our global world.

Bernard Utsey, Principal

Derrick Williams, School Improvement Council Chairperson

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